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King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

Full Name	Abdulahdi Hamid Ramadan
Current Rank	Associate Professor
Faculty Type	<input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)]
Date of Appointment--	14-9-2021
Academic Discipline/Field	Accounting & Finance
Professional Email	a.ramadan@psut.edu.jo
ORCID/Scopus ID	https://orcid.org/0000-0002-6963-9377

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

Degree/Certification	Institution	Country	Year Completed	Academic Discipline
Ph.D./DBA	Surrey University	UK	2009	Accounting & Financial Management
Master's	Jordan University	Jordan	1999	MBA- Accounting
Bachelor's	Jordan University	Jordan	1996	Accounting
Professional Certification	ACCA	UK	2018	CertIFR
Professional Certification	ACCA	UK	2014	CertIA

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

Course Name	Program Level (UG/Master's)	Credit Hours	ERS Integration (Y/N)
[Intermediate Accounting II]	[UG]	[3]	[NA]
[Auditing II]	[UG]	[3]	[NA]
[Auditing I]	[UG]	[3]	[NA]
[Managerial Accounting]	[UG]	[3]	[NA]
[Accounting Principles I]	[UG]	[3]	[NA]
[Group Project]	[UG]	[3]	[Y]

B. Student Supervision

Year	Student Name	Role Supervisor/ Co-sup	Thesis Title	Status Ongoing/Completed
2025	Rahaf Alsyouf	Supervisor	Fintech Innovation and its Impact on the Efficiency of Jordanian Banks	Completed
2025	Zain Alomari	Supervisor	Blockchain technology in finance: A Jordanian context	Ongoing

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

I firmly believe that students should be at the center of the learning process, and I strive to create an environment that encourages active engagement and critical thinking. To achieve this, I have adopted several key approaches that reflect my commitment to academic innovation, student achievement, and professional excellence:

1. Student-Centered Learning: Prioritizing active engagement through group discussions and case studies that promote critical thinking and self-development, with learning outcomes guiding course design and assessments.

2. **Diverse Assessment Methods:** Employing varied assessment techniques—including tests, quizzes, activities, real-world examples, and Coursera microcredentials—to measure and encourage students' mastery of learning outcomes.
3. **Developing Effective Learners:** Emphasizing study skills, self-awareness, and continuous feedback to foster student ownership of learning through independent exploration, brainstorming, and active participation.
4. **Integration of Coursera Microcredentials and Videos:** Enhancing course relevance and practical skills by incorporating industry-recognized microcredentials and carefully selected videos on accounting topics, supporting diverse learning styles and real-world application.
5. **Promoting Innovation and Creativity:** Fostering creativity and problem-solving through structured learning, brainstorming, recognition of innovation, and project-based learning.
6. **Community-Based Learning:** Linking academic concepts with practice via community projects, company visits, guest seminars, and career events to prepare students for professional environments.
7. **Role as Instructor:** Serving as a collaborative partner in educational advancement, engaging with colleagues and the external community to enrich course offerings and student career prospects.
8. **Utilization of Diverse Online Learning Resources:** Since joining PSUT, I have placed strong emphasis on developing and curating comprehensive content on the Moodle platform—particularly in courses like Managerial Accounting, which I coordinate. The Moodle page serves as a central hub for high-quality learning materials, including detailed lecture notes, supplementary readings, interactive quizzes, video explanations, and structured discussion forums. These resources are carefully designed to support and expand students' understanding beyond the classroom, enabling them to engage deeply with the course material at their own pace. I also provide regular, personalized feedback on online assignments and projects, helping students bridge theory with real-world applications and continuously improve their academic performance. This strategic use of Moodle significantly enhances the overall learning experience and promotes independent, self-directed learning.
9. **Leveraging a wide range of technological tools in the learning process,** including BigBlueButton (BBB), Zoom, Teams, and YouTube. I manage an open YouTube channel that is extensively used by managerial accounting students. In addition, I have recorded lectures for several courses during the Covid 19 period—such as Intermediate Accounting II, Auditing, Cost Accounting, and Managerial Accounting—using the BBB platform, which is owned and maintained by the AUM library.

Through these approaches, I strive to maintain a dynamic, student-driven learning environment that equips students with the critical thinking, creativity, and practical skills needed to excel in their future careers.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

IC Type (DS/AS/PS)	Full Citation (Journal, Book, Case Study, etc.)	Publication Date	Journal Indexing/IF (If Applicable)	ERS Focus (Y/N)
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[ERS]	[Ramadan, A. (2025). From symbolism to substance: how IPSAS implementation shapes governance and corruption in emerging economies. <i>Journal of Economic and Administrative Sciences</i> , 1-19.]	[2025]	[Scopus Q1]	[N]
[AS]	Ramadan, A., Morshed, A., & Khrais, L. (2025). IFRS 9 misalignment and its impact on Sukuk investment strategies: Evidence from Jordan. <i>Investment Management & Financial Innovations</i> , 22(3), 237.	[2025]	[Scopus Q1]	[N]
[ERS]	Ramadan, A., & Morshed, A. (2024). Impact of international accounting standards on Hungary's financial transparency. <i>Investment Management & Financial Innovations</i> , 21(4), 11.	[2025]	[Scopus Q1]	[N]
[AS]	Ramadan, A., Alkhodary, D., Alnawaiseh, M., Jebreen, K., Morshed, A., & Ahmad, A. B. (2024). Managerial competence and inventory management in SME financial performance: A Hungarian perspective. <i>Journal of Statistics Applications & Probability</i> , 13(3), 859-870.	[2024]	[Scopus Q2]	[N]
[ERS]	Kayed, S., Ramadan, A. H., Morshed, A., Alshurafat, H., & Al-Zyoudi, R. (2024). The effect of board of directors' characteristics on disclosing tone in the annual reports: evidence from Amman stock exchange. <i>Discover Sustainability</i> , 5(1), 338.	[2024]	[Scopus Q2]	[N]
[AS]	Sharairi, M. H., Nassar, M., & Ramadan, A. H. (2024). Islamic accounting standards: historical retrospective, challenges and key players.	[2024]	[Scopus Q2]	[N]
[AS]	Morshed, A., & Ramadan, A. (2023). Qualitative analysis of IAS 2 capability for handling the financial information generated by cost techniques. <i>International Journal of Financial Studies</i> , 11(2), 67.	[2023]	[Scopus Q2]	[N]
[ERS]	Ramadan, A. H., Nassar, M., Sharairi, M. H., Makhoulf, M. H., & Nimer, K. (2023). Sustainability reporting and assurance in Gulf Cooperation Council countries: what is missing? <i>International Journal of Business Governance and Ethics</i> , 17(4), 355-392.	[2023]	[Scopus Q3]	[Y]
[ERS]	[Makhoulf, M. H., Soda, M. Z., Oroud, Y., & Ramadan, A. H. (2022). The moderating effect of audit quality on the relationship between information asymmetry and earnings management: evidence from Jordan. <i>Afro-Asian Journal of Finance and Accounting</i> , 12(2), 165-177.]	[2022]	[Scopus Q3]	[N]

[ERS]	[Morshed, A., Maali, B., Ramadan, A., Ashal, N., Zoubi, M., & Allahham, M. (2024). The impact of supply chain finance on financial sustainability in Jordanian SMEs. <i>Uncertain Supply Chain Management</i> , 12 (4), 2767-2776.]	[2024]	[Scopus Q2]	[Y]
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V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

Company/Organization	Title/Role	Start Date	End Date	Key Responsibilities/Achievements
[Tax Department]	[Tax Assessor]	[7-1999]	[9-2000]	[Assessing financial statements and assign tax]

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

Service Type	Committee/Role	Organization/Body	Dates (Start-End)
Reviewer Activity	[Journal Names Reviewed For]	Fintech and Digital Accounting Review Cogent Business & Management- Taylor & Francis Advances in Decision Sciences-Asia University Global Business and Economics Review-Inderscience International Journal of Sustainable Agricultural Management and Informatics- Inderscience Advances in Decision Sciences-Asia University Global Business and Economics Review- Inderscience Journal of Islamic Marketing-Emerald Advances in Decision Sciences Afro-Asian J. of Finance and Accounting- Inderscience Int. J. of Accounting, Auditing and Performance Evaluation- Inderscience International Journal of Electronic Governance- Inderscience	[2023-2025]

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

Activity Type	Details of Contribution	ERS Theme (e.g., CSR, Climate, Governance)	Year
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Research	[Morshed, A., Maali, B., Ramadan, A., Ashal, N., Zoubi, M., & Allahham, M. (2024). The impact of supply chain finance on financial sustainability in Jordanian SMEs. <i>Uncertain Supply Chain Management</i> , 12 (4), 2767-2776.]	[supply chain]	[2024]
	Ramadan, A. H., Nassar, M., Sharairi, M. H., Makhoulf, M. H., & Nimer, K. (2023). Sustainability reporting and assurance in Gulf Cooperation Council countries: what is missing? <i>International Journal of Business Governance and Ethics</i> , 17(4), 355-392.	[Sustainability reporting]	[2023]

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

Activity Type	Institution/Location	Role/Purpose	Dates (Start-End)
International Teaching	[American University of the Middle East, Kuwait]	[staff member]	[2013-2021]