### 2025-2030 AACSB CV

### Tariq Farghal

**Associate professor – Coordination Unit for Service Courses** 

**AACSB Status: Lecturer** 

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### RESEARCH PROFILE

| Profile | Link (Research Gate) https://www.researchgate.net/profile/Tariq-Farghal | No. of<br>Citations | h-index |
|---------|---|---------------------|---------|
| Google  | https://scholar.google.com/citations?user=MiXDN2QAAAAJ&hl=en            | 17                  | 3       |
| Scholar |   |                     |         |
| Scopus  | 59505566300   | 7                   | 2       |
| ID      |   |                     |         |

### **EDUCATION**

| Year | Degree | Major                         | Institution               |
|------|--------|-------------------------------|---------------------------|
| 2020 | MA     | Linguistics                   | Michigan State University |
| 2017 | BA     | English Language & Literature | Yarmouk University        |

### **ACADEMIC POSITIONS**

| Year      | Academic Title                         | Institution               |
|-----------|--|---------------------------|
| 2022-2025 | Lecturer – English Department          | Amman Arab University     |
| 2020-2021 | Teaching Assistant – Department of     | Michigan State University |
|           | Linguistics                            |                           |
| 2019-2020 | Research Assistant – Arabic Department | Michigan State University |

### **ADMINISTRATIVE POSITIONS**

| Year      | Title                            | Institution                              |
|-----------|----------------------------------|--|
| 2023-2024 | Accreditation Officer – AESIC    | Amman Arab University                    |
| 2020-2021 | Translation Project Supervisor – | Michigan State University                |
|           | Political Translation            |  |
| 2022-2023 | Training & Logistical Supervisor | Al-Mutanabbi Academy for Translation and |
|           |                                  | Training                                 |
| 2019-2020 | Business Translator - Fellowship | Writing & Rhetoric Department – Michigan |
|           |                                  | State University                         |

# PROFESSIONAL CERTIFICATIONS & MEMBERSHIPS

| Year  | Certification                                     | Institution                       |
|-------|---|-----------------------------------|
| 2024- | A member of the Jordanian Translators Association | Jordanian Translators Association |
| 2025  | - Certified Translation                           |                                   |
| 2024- | English Training Certificate – TOEFL/IELTS        | Translation Center – Amman Arab   |
| 2025  | Training  | University                        |
| 2019- | ACTFL Certification- Teaching English for non-    | University of Michigan            |
| 2020  | native speakers                                   |                                   |

| 2017- | English Business Certification | London Meridian College - UK |
|-------|--------------------------------|------------------------------|
| 2018  |                                | C                            |

# **BOOKS/BOOK CHAPTERS – 5 Years**

| Year | Book/Chapters   | Indexing   |
|------|---|--|
| 2022 | Al-Hyari, Hasan Ahmad. <i>The Salvation Path &amp; the Sacred Prophetic Meaning</i> . Farghal, T. (Trans.). | Kindle, Amazon   |
| 2023 | Farghal, T. (2022). haakatha takallama isma'l (Thus Spoke Ismael),  | The National Jordanian<br>Library, the Ministry of<br>Culture, Amman |

# **JOURNAL PUBLICATIONS – 5 Years**

| Year | Journal Publications   | Article<br>Classificati<br>on<br>(Basic,<br>Applied,<br>Teaching) | Indexin<br>g | Quartil<br>e |
|------|--|---|--------------|--------------|
| 2025 | Farghal T., M., Shraideh, K. & Al-Omari, A. Evaluating Free Legal Translation Tools between Arabic and English: A Comparative Study of Google Translate, ChatGPT, and Gemini. International Journal for the Semiotics of Law. <a href="https://www.scopus.com/pages/publications/105004050663">https://www.scopus.com/pages/publications/105004050663</a>  | Applied   | Scopus       | Q1           |
| 2025 | Farghal, T, Al-Mahameed, Y & Al-Khawaldeh, N. (2025). Right Dislocation as Ellipsis: The Copula <i>kan</i> in Jordanian Arabic. Journal of Language Studies. GEMA Online Journal of Language Studies. <a href="https://www.scopus.com/pages/publications/105008009217">https://www.scopus.com/pages/publications/105008009217</a>  | Applied   | Scopus       | Q1           |
| 2025 | Ammari, R., Farghal, T., Al-Ahmad, W., Al-Mahameed, Y., (2023). Russian-Ukrainian War Discourse: A Corpus Case Study. Jordan Journal of Modern Languages and Literatures. <a href="https://www.scopus.com/pages/publications/105012396990">https://www.scopus.com/pages/publications/105012396990</a>  | Applied   | Scopus       | Q1           |
| 2025 | Al-Jarrah, L., Farghal, T.M., Al-Wheidy, M. I. & Al-Widyan, D. H. (2025). Examining Interface of Al-Azhari's Grammatical Reasoning: Quranic Readings as a Model. Forum of Linguistics Studies, Bilingual Publishing Group. <a href="https://www.scopus.com/pages/publications/105008774349">https://www.scopus.com/pages/publications/105008774349</a>   | Applied   | Scopus       | Q2           |
| 2025 | Al-Jarrah, L., Ammari, R., Farghal, T., M., & Ismael, M. (2025). The Dichotomy of Declension and Prohibition: A Phonological Investigation. Vol. (7). Forum of Linguistics Studies, Bilingual Publishing Group. https://doi.org/10.30564/fls.v7i3.8845 <a href="https://www.scopus.com/pages/publications/105004066482">https://www.scopus.com/pages/publications/105004066482</a>                       | Applied   | Scopus       | Q2           |
| 2025 | Atlalahin, A., Farghal, T., M., & Alfawareh, A. (2025). A Comparative Political Discourse of Crown Prince Mohammed bin Salman and US President Donald Trump's Speeches: Articulating Tolerance and Love. Forum of Linguistic Studies. https://doi.org/10.30564/fls.v7i2.8307 <a href="https://www.scopus.com/pages/publications/105005224188">https://www.scopus.com/pages/publications/105005224188</a> | Applied   | Scopus       | Q2           |

| 2025 | Talafha, A., Farghal, T. M., Al-Dourou, A., Maaitah & R, Rababah, E. (2025). Arabic Philosophy of Pleasure in Confronting Death: An Intertextuality Study of Pre-Islamic Poetry. Forum of Linguistic Studies. Forum of Linguistic Studies. https://doi.org/10.30564/fls.v7i2.8241 https://www.scopus.com/pages/publications/105005224847 | Applied | Scopus       | Q2  |
|------|--|---------|--------------|-----|
| 2025 | Abu-Elrob, R., Farghal, T., M. & Tawalbeh, A. (2025). A Pragmo-Semantic Analysis of Colloquial Referring Expressions: A Study in Jordanian Arabic. Forum of Linguistic Studies. https://doi.org/10.30564/fls.v7i1.8215 https://www.scopus.com/pages/publications/85215688752   | Applied |              | Q1  |
| 2024 | Al-Mahameed, Y. & Farghal, T. M. (2025). To Hedge or Not to Hedge: A Pragmatic Study of Hedging in Jordanian Arabic. <i>International Journal of Arabic-English Studies</i> . https://doi.org/10.33806/ijaes.v25i1.648 https://www.scopus.com/pages/publications/85214369321   | Applied | Scopus       | Q2  |
| 2023 | Al-Otaibi, M., Al Fawareh, A. & Farghal, T. (2023). Approach to Literary Education for the Novel Wuthering Heights against Cinematic Adoption. <i>Migration Letters</i> .  | Applied | Scopus       | Q2  |
| 2023 | Al-Otaibi, M., Clincs, Y., Al-Otaibi, H. & Farghal, T. (2023). The Effect of Teaching Mathematics Using Scratch Software on the Achievement of 6th-grade students in Kuwait. <i>Migration Letters</i>  | Applied | Scopus       | Q1  |
| 2020 | Farghal, T. M. (2020). <i>Hyperraising in Jordanian Arabic</i> . Michigan State University.  | Applied | ProQue<br>st | N/A |

# PROCEEDINGS/PRESENTATIONS – 5 Years

| Year | Presentations   | Article<br>Classification     | Indexing |
|------|---|-------------------------------|----------|
|      |   | (Basic, Applied,<br>Teaching) |          |
| 2025 | Smadi, M. A. M., Al eid, W., A., Farghal, T. M (2025).  | Applied                       | N/A      |
|      | The Impact of Using ChatGPT in Jordanian Universities on the Educational Process Development from the Faculty |                               |          |
|      | Members' Perspective.   |                               |          |
|      | المؤتمر العالمي والمنشور الخامس: التعليم العالي في الوطن العربي: الواقع والتحديات والتطلعات                   |                               |          |
| 2025 | Ain Shams University, Faculty of Al-Alsun, Department   | APPLIED                       | CROSSREF |
|      | of English. (2025, April 7). 5th International Conference:  |                               | ROAD     |
|      | Intersectionality in Literature, Linguistics, and Translation [Conference]. Ain Shams University, Cairo,      |                               | OPENALEX |
|      | Egypt.  |                               |          |
|      | Tariq Farghal, Assistant Lecturer & Mahmoud Al-Qudah,   |                               |          |
|      | Professor, College of Arts and Sciences, Amman Arab   |                               |          |
|      | University, Jordan "Evaluating the Performance of   |                               |          |
|      | Machine Literary Translation in Rendering Short Stories of Romanticist 18th-century: Accuracy vs. Error."     |                               |          |
| 2022 | Association Internationale de Dialectologie Arabe   | Applied                       |          |
|      | (AIDA). (2022). 14th AIDA Conference Granada, Spain.  |                               |          |
|      | Camelia Suleiman  |                               |          |
|      | Ayman Mohamad   |                               |          |
|      | Tariq Farghal   |                               |          |

# RESEARCH WORK IN PROGRESS

| Year | Work in Progress / Title   | Status<br>(Submitted,<br>Accepted) |
|------|--|------------------------------------|
| 2025 | Farghal, T., M., Smadi, M. & Tamimi, S & Afara, S. (2025). Evaluating Perceptions of Arabic Teaching and Curriculum Integration of the Dialect. International Journal of Evaluation and Research in Education (IJERE).                                       | Accepted                           |
| 2025 | Farghal T. M., Batanieh, K. & Al-Omari, A. M. (2025). Bridging Cultures: Evaluating Human vs. Machine Localization in Saudi Educational Platforms.   | Accepted                           |
| 2025 | Farghal, T & Ammari, R. (2025). Evaluating Automated Subtitling of Arabic Colloquial and Idiomatic Expressions on Social Media Reels and Shorts: Implications & Issues. The Arabic Observatory of Translation Grant. Saudi Ministry of Culture, Saudi Arabia | Accepted                           |
| 2025 | Al-Widyan, D. H., Farghal, T. M. & Al-Omari, A. M. (2025). Analyzing Ramadan Congratulation Facebook Comments in Jordanian Arabic: A Pragmatic Study. Journal of Pragmatics (pending)  | Submitted                          |
| 2025 | Al-Qudah, M. & Farghal T. M. (2025). Evaluating the Performance of Machine Literary Translation in Rendering Short Stories of Philosophical Fiction: Accuracy vs. Error.   | Submitted                          |
| 2025 | Al-Omari, A. M., Farghal, T. M. & Al-Widyan, D. H. (2025). Sentiment Analysis of Consumer Reviews on Tourism Facilities: Exploring User Perceptions across the Sector.   | Submitted                          |
| 2025 | Sharideh, K, Farghal, T. & Al-Omari, A. M. (2025) Evaluating Simultaneous Interpretation of Crown Prince Mohammad bin Salman's Speeches: Machine Voice Interpreter vs Human Interpreter.   | Submitted                          |
| 2025 | Shraideh, K., Al-Omari, A., M. & Farghal, T. M. (2025) <i>ChatGPT Translation of Natural Gender in Feminist Discourses: Accuracy vs. Error.</i> The Arabic Observatory of Translation.   | Submitted                          |
| 2025 | Fawahreh, Abd Aziz & Farghal T. M. (2025). Evaluating Machine Translation of Nabati Poetry: Unveiling Procedures and Patterns in Handling Gulf and Jordanian Vernaculars.  | Submitted                          |
| 2025 | Tawalbeh, A, Farghal, T, Talafha, A & Ababneh, I. (2025) Evaluation of ChatGPT Literary Translation of al-Maqamat Genre in Arabic & Spanish Literature: Reliability & Error Patterns. The Arabic Observatory of Translation Grant.                           | Submitted                          |
| 2025 | Shraideh, K & Farghal, T. (2025). Evaluation of AI Translations vs. Human Translation in Rendering Idiomatic Expressions in the American Sitcom Bing Bang Theory. Linguistica Antverpiensia.   | Submitted                          |

# RESEARCH FUNDS/PROJECTS

| Year | Project Name                             | Duration  | Sponsor                                   |
|------|--|-----------|---|
| 2025 | Artificial Intelligence and Localization | 2025      | The Arabic Observatory of                 |
|      | in Saudi Arabia Platforms                |           | Translation                               |
| 2025 | Evaluating Automated Subtitling of       | 2025      | The Arabic Observatory of                 |
|      | Arabic Colloquial and Idiomatic          |           | Translation                               |
|      | Expressions on Social Media Reels and    |           |   |
|      | Shorts: Implications & Issues.           |           |   |
| 2025 | Malaysian-Jordanian Research             | 2025-2026 | Malaysian Ministry of Culture             |
|      | Collaboration Project: Strategies of     |           | <ul> <li>Amman Arab University</li> </ul> |
|      | Teaching English for Engineering         |           |   |
|      | Students in Jordanian and Malaysian      |           |   |
|      | Institutes                               |           |   |
| 2024 | Malaysian-Jordanian Research             | 2024-2025 | Malaysian Ministry of Culture             |
|      | Collaboration Project: Refugees:         |           | <ul> <li>Amman Arab University</li> </ul> |
|      | Governance and Human Crisis              |           | _   |

# IMPACT OF SCHOLARSHIP

| Year | No. of Reviewed Articles |
|------|--------------------------|
|      |                          |
|      | N/A                      |

### RESEARCH/EDITORIAL MEMBERSHIPS

| Year | Journal/Conference | Role (editor, associate    |  |
|------|--------------------|----------------------------|--|
|      |                    | editor, editorial advisory |  |
|      |                    | board member, reviewer)    |  |
|      | N/A                |                            |  |

# **GRADUATE RESEARCH SUPERVISION**

| Year | Thesis title                     | Role<br>(Supervisor / Co-<br>supervisor/Examiner) | Degree (PhD, MSc) | Institution       |
|------|----------------------------------|---|-------------------|-------------------|
| 2020 | Hyperraising in Jordanian Arabic | Prof. Alan Munn                                   | MA                | Michigan<br>State |
|      |                                  |   |                   | University        |

### **GOVERNANCE/COMMITTEES**

| Year | Name of Committee /Institution | Role |
|------|--------------------------------|------|
|      | N/A                            | N/A  |

# COMMUNITY SSERVICE AND SOCIAL RESPONSIBILITY

| Year | Society/Association/ Institution                                    | Role       |
|------|---|------------|
| 2022 | Collaborating in helping BA students of English in participating in | Supervisor |
|      | research seminars and papers  |            |
| 2023 | Training BA senior students in preparing for TOEFL/IELTS courses    | Trainer    |
| 2024 | Simultaneous translator of academic seminars and academic documents | Translator |